Key points and ideas that emerged from table discussion (bulleted list of 5-10 points with a couple sentences of description for each):

- **Digital Humanity**
  - Should integrate more data, statistics, research, etc. based courses in order to give students the skill that they will need when they graduate and are looking for employment. How do we teach analyzing data and how to sort through information?
  - Data literacy is a huge thing in our world today and understanding what media is fact or not is something that all students should know how to do.
  - Mix in skills with technology that students will need after graduation. Should this literacy be one course that all must take, or specific by department for what those students need?
  - Library culture has changed from here are the books “find it” to what can we do to help you find it. Libraries are teaching students to navigate the database, research, the really important stuff that should be mixed into liberal education.
  - Wisconsin has a digital humanities track as a specialty.

- **CLA first year experience**
  - How to improve first year experience? Want to give out the tools for University resources, resume learning, personal explanation in areas that aren’t your major. Can we tie liberal education into first year experience?

- **Mix liberal education into the majors more?**
  - Students focus on doing well in their major classes rather than taking random liberal education classes.
  - Syllabus is written one way to teach the liberal education, but its all about how the instructor teaches it and the way they angle the course.

- **Courses need to connect to the industry of study**
  - Students don’t remember everything from the course but connections to the field are what is important after graduation.
  - What makes the University great is the broad range of studies we offer and that we are in a metropolitan area.

- **Writing skills to match reading level. How do you teach writing?**
  - Every program evaluates writing differently, and class sizes are different so that affects how much feedback the instructor has time to give each student.
  - The change from reading for the sake of reading to the current reading to find the information to apply to the answer. How can we include more reading at the college level? Students are reading from in a different form (social media). Textbook may not be the best way to learn anyway.
Should all the writing be in the major so students learn how to write in that field? But we don’t want students that only think in their major.

Summary of discussion (300 to 500 words):

Table 7 had a hard time starting up the conversation on the liberal education requirements and if they were good or not at the current state. Rather our group focused very much on the importance of technology education for all students and how these programs should be part of the liberal education requirements. Sorting through information and data is a skill that all graduates should have going into the workforce. With the state of world, it is important for people (students) to understand the media that is presented to us and what is fact or not. Digital humanities will soon just be humanities because the way that our world is moving all of our life is digital. How do we incorporate the great library resources into educating students about research and data analysis? All students are focused to do well in their major classes, and those are the classes they care about. Liberal education requirements should be mixed into classes that students care about doing well in rather than a random class just to check a box. Our group also discussed the difficulty in teaching students to write. Every writing situation calls for a different way to write, and learning to write in the style of your area of study is key to this success. The difficulty with writing classes is that a lot of the liberal education classes are larger and professors don’t have time or ability to give each student good feedback. Classes that are smaller (10-20 students) are able to have that level of extra feedback because they have the time. Our group didn’t specifically state the idea, but I gather that they feel that the current liberal education requirements need to be revamped to include more technology and writing given that those are important skills in the work force.