By nearly any measure, the University of Minnesota is a dynamic and distinguished university, providing our 31,455 undergraduates with a world-class learning environment.

Our globally engaged campus is one of the most comprehensive universities in the world, offering 150 baccalaureate degree programs in a wide range of areas—astrophysics, child psychology, forest resources, microbiology, and music performance, to name just a few. We offer thousands of classes taught by exceptional, award-winning faculty who are leaders in their disciplines as well as committed and engaging teachers.

As a globally engaged university, the U of M is dedicated to transformative research and outstanding education. Our excellence is demonstrated in our rankings, the achievements of our faculty, our student research and scholarship accomplishments, and in the exceptional quality of our undergraduate student experience. Whether working side-by-side with a professor over a manuscript or in a research lab, taking one of our 130 small-group freshman seminars, connecting with a mentor through our network of more than 450,000 successful alumni, or in a research lab, taking one of our 130 small-group classes, our faculty draw directly on their dynamic scholarly research, scientific discoveries, and creative work. Our faculty write award-winning academic articles and books, perform profound scientific experiments, dazzle the world with new engineering marvels, and create brilliant new works of art. Many are engaged in important collaborations addressing critical local and global challenges. At the same time, our faculty achieve national and international recognition for their outstanding teaching.

The Research University
We often are asked by prospective undergraduates, “What are the advantages of a research university?” The answer is that our faculty are path-breaking thinkers, innovators, and creators of knowledge. As teachers in undergraduate classes, our faculty draw directly on their dynamic scholarly research, scientific discoveries, and creative work. Our faculty write award-winning academic articles and books, perform profound scientific experiments, dazzle the world with new engineering marvels, and create brilliant new works of art. Many are engaged in important collaborations addressing critical local and global challenges. At the same time, our faculty achieve national and international recognition for their outstanding teaching.

The Land-Grant Mission
As a land-grant institution, part of our University mission is to serve the state and connect our research and education with the critical challenges of society. Our strong commitment to public engagement and the advantages of our Twin Cities location translate into exceptional opportunities for students to connect classroom learning with real-world experiences through internships, service-learning, and faculty-led research. The many businesses, nonprofit and arts organizations, and government agencies located here naturally engage our students as interns and our new graduates as young professionals.

The Twin Cities Metro Area and State Capital
The University of Minnesota is a pivotal anchor institution for the Twin Cities metro region. Noted for a diversified and thriving economic community and strong business environment, the Twin Cities are the hub of a globally competitive region and state with notable strengths in areas critical to today’s knowledge economy—including biosciences, medical devices, and agriculture and food production.

The Twin Cities area is also nationally renowned for its arts, education, and nonprofit sectors and more generally for its cultural vitality and abundant natural resources. The region is home to a vast range of theatre companies (including the renowned Guthrie Theatre, with which the University maintains a joint B.F.A. program), many museums, two major orchestras, and rich music and sports scenes. The Twin Cities also are noted for the many parks, lakes, bicycle paths, rivers, and all-season activities.

An Undergraduate Experience Second to None
The University continues to improve all aspects of the undergraduate experience, from expanded diversity and campus climate initiatives to exciting new experiential learning options. Our four-year graduation rate is now over 71 percent and the six-year rate is over 80 percent.

Nearly 93 percent of our first-year students return for their second year. We have a University Honors Program with an exciting interdisciplinary curriculum, and we continue to expand innovative Grand Challenge curricular options to prepare our students to meet 21st-century challenges with new models of engaged, place-based education for tomorrow’s leaders.

Our commitment to undergraduates combines powerfully with our unique strengths as a public research and land-grant university: breadth and depth, outstanding faculty, commitment to public engagement, and the advantages of our dynamic location. As a result, the University of Minnesota offers an undergraduate experience second to none.

Karen Hanson
Executive Vice President and Provost

Robert B. McMaster
Vice Provost and Dean of Undergraduate Education
Units of the Office of Undergraduate Education

The mission of the Office of Undergraduate Education (OUE) is to provide a distinctive, transformative educational experience of the highest quality in an urban environment, within a research University that cares deeply about the quality of teaching and learning, to prepare students for challenging and productive careers, positions of leadership, graduate or professional education, and lifelong learning.

Academic Support Resources
Sue Van Voorhis, Associate Vice Provost & University Registrar
Academic Support Resources (ASR) supports student success by providing services to students, faculty, and staff through its units: the Office of Classroom Management, the Office of the Registrar, the Office of Student Finance, ASR Information Technology, Continuity and Compliance, and One Stop Student Services.

Center for Academic Planning & Exploration
Susan LeBlanc, Director
The Center for Academic Planning & Exploration (CAPE) guides students through the exploration process of finding a major that reflects their unique interests, strengths, and personal values. CAPE Coaches work collaboratively with students to help them achieve their goals, in addition to providing expertise and resources to the broader University of Minnesota community.

Lindahl Academic Center
JT Bruett, Director
The Lindahl Academic Center is a student-athlete-focused environment dedicated to guiding student-athletes to graduation, building positive relationships, and enhancing their overall experience. The Lindahl Academic Center supports student-athletes as they pursue a baccalaureate degree while participating in athletics. They strive to promote a partnership between the academic and athletic missions of the University of Minnesota.

Office of Admissions
Heidi Meyer, Executive Director of Admissions
As part of the University’s enrollment effort, the Office of Admissions is committed to enrolling new freshman and transfer students who demonstrate the academic preparation necessary for success at our world-class university. The Office of Admissions helps students learn about the unique benefits available to them as undergraduate students on the Twin Cities campus.

Orientation & Transition Experiences
Lisa Gruszka, Director for Orientation
Jennifer Porter, Director for Student Transition Experiences
Orientation & Transition Experiences (OTE) provides quality transitional experiences that maximize students’ potential for personal and academic success. In connection with this mission and the University’s retention goals, OTE programs and experiences support the student transition and sense of belonging. OTE’s programs include Orientation, Welcome Week, Transfer Welcome Days, and other first-year, second-year, and transfer initiatives.

Office of Undergraduate Research
Paul Siliciano, Director
The Office of Undergraduate Research (OUR) oversees a wide variety of research opportunities for undergraduates. Within OUR, the Undergraduate Research Opportunities Program (UROP) awards provide scholarships to support students working with faculty mentors in laboratory, field, archival, archaeological, and survey research, as well as artistic and creative activities of all kinds.

President’s Emerging Scholars
Steven Casneros, Director
The President’s Emerging Scholars (PES) Program is a merit-based scholarship and student success program that supports underserved students in their pursuit of a bachelor’s degree at the University of Minnesota, Twin Cities. Students are admitted via holistic review, demonstrating distinctive qualities which make them assets to the University community. PES ensures timely graduation of its participants by supporting academic, career, and personal wellbeing through scholarships, programming, professional advising, and peer mentoring.

Reserve Officer Training Corps
Lt Col Christopher Hughes, Air Force ROTC
LTC Collin Keenan, Army ROTC
CAPT Nicholle Bufkin, Navy and Marine Corps ROTC
The Reserve Officer Training Corps (ROTC) prepares University students for future officer leadership in the United States Air Force, Army, Marine Corps, or Navy, and motivates young people to be better citizens.

SMART Learning Commons
Jackie Olsson, Director
The SMART Learning Commons is the University’s most comprehensive learning center, providing tutoring, research, technology and writing support. SMART is a collaboration between the Office of Undergraduate Education and University Libraries and has locations on the West Bank, East Bank, and in Saint Paul.

University Honors Program
Matt Bribitzer-Stull, Director
The University Honors Program is a student-centered place of connection for undergraduate education across the University; a place where our community can come together to innovate, create, lead, and serve; a place that challenges high-ability students to be bold, unconventional thinkers.

Writing Across the Curriculum
Pamela Flash, Director
Writing Across the Curriculum (WAC) supports effective, course-relevant approaches to writing instruction with two programs: Writing-Enriched Curriculum (WEC) and Teaching with Writing (TWW). WEC partners with undergraduate degree programs to build curriculum and assessments for discipline-relevant writing instruction. TWW hosts an extensive annual series of workshops, seminars, panel discussions, and faculty writing retreats.
University Honors Program

Founded as a cross-collegiate academic unit within the Office of Undergraduate Education in 2008, the University Honors Program (UHP) assists over 2,300 high-achieving students a year in making the most of their undergraduate education. Students join the program already motivated to excel both inside and outside the classroom, but we challenge them to go one step further: participating in the University’s broader mission of research and scholarship, honors students develop into creative, independent, and informed thinkers.

Academic Overview

UHP students must complete a variety of Honors Experiences, earned via Honors Seminars, Grand Challenge Courses, departmental honors courses, and a variety of non-course experiences—including interdisciplinary Honors NEXUS experiences, faculty-directed research and creative activity, internships, community engagement, and learning abroad. The UHP experience ultimately culminates in the completion of an Honors Thesis, requiring students to synthesize the knowledge and skills they have gained throughout their undergraduate careers. Honors Theses require evaluation and signature by at least one tenure-track faculty in a student’s major.

Honors Advising

Honors students work closely with our award-winning advising staff to ensure that they are achieving academic success and taking full advantage of the opportunities provided by the University and Twin Cities communities. Because many of our students have broad academic interests and often complete more than one major, UHP advisors work with colleges and departments from across the University to become experts in the advising practices and curricular requirements of all disciplines.

The Office for National and International Scholarships

UHP is also home to the Office for National and International Scholarships, which encourages and assists students with excellent academic records—including but not limited to honors students—to apply for nationally and internationally competitive scholarships. The office serves enrolled undergraduates and recent graduates from all colleges at the University of Minnesota-Twin Cities, and has been instrumental in assisting numerous recent recipients of Churchill Scholarships, Fulbright Grants, Goldwater Scholarships, and more.

10 Years of Outstanding Undergraduates

87 Fulbright Scholars
1 Rhodes Scholars
2 Truman Scholars
20 Astronaut Scholars
3 Beinecke Scholars
4 Churchill Scholars
44 Critical Language Scholars
26 Goldwater Scholars
1 Hertz Scholars
1 Luce Scholars
6 Udall Scholars
10 Boren Scholars
4 Hollings Scholars
35 NSF Graduate Research Scholars

National Awards

62 American Academy of Arts and Sciences members
2 Andrew Carnegie Fellows
172 Guggenheim Fellows
16 National Academy of Medicine members

World-Class Faculty and Scholarship

42 National Academy of Sciences members
2 National Medal of Science winners
3 Pulitzer Prize winners

International Awards

24 Foreign Academies
26 Nobel Prize-winning faculty & former students
1 Wolf Prize Winner
Student Affairs: Empowering Success

The University’s Student Learning and Development Outcomes identified on the previous page are critical to students’ success upon graduation. Recognizing that these outcomes cannot be achieved through course work alone, the University is committed to providing significant experiential learning opportunities to prepare students for the competitive global environment they will meet upon graduation. Units within Student Affairs collaborate with the academic and career centers within each college to provide a wide range of impactful co-curricular learning opportunities that complement students’ academic engagement. Through a focus on leadership development and engagement, Student Affairs is committed to supporting and empowering each student to achieve holistic success.

Academic and Career Planning

Each college has developed planning and self-assessment courses and workshops relevant to its majors. In many of these classes, faculty and instructors work with students to integrate their skills, interests, and values to help students clarify and plan their academic programs, co-curricular activities, and post-graduation interests. Ranging from “Orientation to Electrical Engineering,” to “Career Skills for Business,” to “Personal Leadership in the University,” these courses have been shown to positively influence retention, graduation, and academic success. Enrollment in these courses has increased by nearly 50 percent during the past five years. In addition, career counselors and coaches are available within each college, and career-related events are held throughout the academic year to support students in their career exploration and planning process.

Student Support

From social, career and community connections, to financial, physical, and mental health, the University’s services are focused on helping students achieve a sense of wellbeing in all dimensions of the human experience. Student Affairs programs, services and initiatives aim to keep students well, help them solve problems in the face of adversity, and prepare for careers in a global, complex society. By providing the necessary care and support they need to be physically and mentally able, they will join others to collaborate on and solve large, challenging issues.

University of Minnesota Liberal Education & Writing Requirements

Liberal Education Requirements

Complete 4 of 5 Liberal Education (LE) themes:

- Civic Life and Ethics
- Diversity and Social Justice in the United States
- Global Perspectives
- Technology & Society

Complete all 7 Liberal Education (LE) Cores:

- Arts and Humanities
- Biological Sciences
- Historical Perspectives
- Literature

Writing Requirements

Complete one first-year writing course or equivalent.

Complete 4 Writing Intensive (WI) courses:

- at least 2 of the courses must be taken at upper-division level.
- One of the upper-division WI courses must be taken within the major.

2018-19 Facts

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of undergraduate students</td>
<td>31,455</td>
</tr>
<tr>
<td>Freshman applications for Fall 2018</td>
<td>43,441</td>
</tr>
<tr>
<td>Freshmen in Fall 2018</td>
<td>5,977</td>
</tr>
<tr>
<td>Transfer students in Fall 2018</td>
<td>2,078</td>
</tr>
<tr>
<td>National Merit Scholars for Fall 2017</td>
<td>159</td>
</tr>
<tr>
<td>Average ACT score of incoming freshmen</td>
<td>28.4</td>
</tr>
<tr>
<td>Incoming freshmen in top 10% of graduating class</td>
<td>50%</td>
</tr>
<tr>
<td>Incoming freshmen in top 25% of graduating class</td>
<td>84.3%</td>
</tr>
<tr>
<td>First-year retention</td>
<td>92.9%</td>
</tr>
<tr>
<td>Four-year graduation rate</td>
<td>71.1%</td>
</tr>
<tr>
<td>Six-year graduation rate</td>
<td>80.4%</td>
</tr>
<tr>
<td>Student to faculty ratio</td>
<td>17:1</td>
</tr>
<tr>
<td>Courses with 50 or more students</td>
<td>19.7%</td>
</tr>
<tr>
<td>Courses with fewer than 30 students</td>
<td>64.2%</td>
</tr>
</tbody>
</table>
The University has approximately 700 student-athletes competing in 25 sports. All 25 sports compete at the NCAA Division I level as part of the Big Ten or WCHA (Western Collegiate Hockey Association) conferences.

- University of Minnesota student-athletes posted a Graduation Success Rate (GSR) of 92%, according to the NCAA report on the 2010-11 freshman cohort.
- After the spring 2018 semester, student-athletes’ cumulative GPA was 3.24, tying the highest cumulative GPA ever recorded (spring 2015).
- Every sport program had a spring 2018 GPA of 3.00 or higher, the first time that has happened since spring 2013.
- 108 Gopher student-athletes were honored as Big Ten Distinguished Scholars (3.7 GPA or higher) in 2017-18, our highest total ever.
- The University of Minnesota had 351 Academic All-Big Ten honorees in 2017-18, also our highest total ever.
- In 2016-17, 16 teams posted perfect single-year Academic Progress Rate (APR) scores.
- Since 2000, Minnesota has won 13 NCAA Team Championships, including the 2016 women’s hockey title.
- Since 2000, the Golden Gophers have won 92 Big Ten and WCHA regular-season and tournament titles.
- Since 2000, Minnesota has had 29 individual national champions, including three in 2017-18, Obbsi Ali (M Track), Sarah Bacon (W Diving) and Kaitlyn Long (W Track).
- Gopher Athletics has finished in the top 30 of the National Division I Director’s Cup standings in each of the last 23 years, including 19th in 2017-18 placing us in the top 7% of all athletic departments across the country.

### Men’s Sports
- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Gymnastics
- Hockey
- Swimming & Diving
- Tennis
- Indoor/Outdoor Track & Field
- Wrestling

### Women’s Sports
- Basketball
- Cross Country
- Golf
- Gymnastics
- Hockey
- Rowing
- Soccer
- Softball
- Swimming & Diving
- Tennis
- Indoor/Outdoor Track & Field
- Volleyball

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Housing & Residential Life (HRL) provides single student housing in nine residence halls and five apartment facilities (approximately 7,371 beds), and family student housing in two housing cooperatives (824 units). Residential restaurants are conveniently located in six of the nine residence halls. All students living in the residence halls are required to purchase a meal plan, while meal plans are optional for apartment residents. University Dining Services currently provides three meal plan options.

### Supporting Growth and Development
On-campus housing plays a critical role in supporting the University’s academic mission. Recent research and University of Minnesota data indicate that the on-campus living experience contributes significantly to student academic success, retention, graduation, and overall student satisfaction with the educational experience.

The on-campus housing environment supports and nurtures the personal growth and development of students through the intentional design of programs and services that focus on a variety of student development outcomes and community building.

### Living Learning Communities
Many colleges and University departments partner with HRL to provide incoming first-year students, and in some cases, upper-division students, the opportunity to experience a Living Learning Community. These communities are specifically designed to deliver a variety of educational, social, and developmental programs to support students with their transition to the University.

Living on campus is convenient and provides students with numerous opportunities for social interaction by participating in educational and social programs and events. HRL also offers a variety of leadership and employment opportunities for students.

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### First-Year Housing Guarantee
All incoming first-year students who submit a completed housing application, are admitted to the University, and confirm their enrollment by May 1 are guaranteed on-campus housing. Approximately 89% of incoming first-year students live on campus.
The University of Minnesota has one of the largest transfer student populations in the Big Ten. Did you know?

Approximately one-third of the new undergraduates every year are transfer students.

Where do our transfer students transfer from?

- 37.7% from MN State 2-year schools
- 7.7% from the Wisconsin system
- 5.1% from MN State 4-year schools
- 9.5% from other U of M campuses
- 7.8% from Minnesota private schools
- 41.7% from other schools

International Student Experience

The University of Minnesota has a long history of welcoming international students to campus dating back to 1874. Heralding from over 130 world locations and making up approximately ten percent of undergraduates, international students bring diverse experiences and a global perspective to the University’s classrooms and community. Whether in the classrooms, residence halls, or at campus events, international and domestic students are working together, forging friendships, and finding commonalities across cultures.

Interaction is Key

Innovative research conducted at the University of Minnesota suggests interactions between domestic and international students encourages the development of leadership, communication, networking, and problem solving skills along with the ability to navigate different cultural contexts. Domestic students also state their inter-cultural competency increases when they interact with international students.

All of these opportunities for connection make the University of Minnesota a stronger campus and prepare undergraduates—international and domestic—to become leaders on the global stage.

Programming

The University of Minnesota is nationally recognized for developing programs to encourage international and domestic students to come together so they can learn from one another and share common interests outside the classroom.

Student Crossing Borders

A Living Learning Community located in Middlebrook Hall that brings together international and domestic students.

Cross-Cultural Discussion Groups

Small groups that bring together international and domestic students to discuss their experiences, personal thoughts, and feelings in a relaxed atmosphere throughout the semester.

Tandem Language Program

A program that enables language learners to strengthen their foreign language skills by pairing them with native speakers for conversations that are conducted half in English and half in the second language.

Support for Prospective Students

Beginning when prospective students first contact the University’s Office of Admissions, we provide transfer-specific counseling to address the unique questions and needs of each student.

Transitioning to the U

Once accepted to the University, a student’s transition to becoming a Golden Gopher is managed through Orientation and Transition Experiences, which provides transfer-appropriate orientation information to manage students’ expectations regardless of the institutional type or size from which they may be transferring.

The transitional support continues through the first year with several initiatives, from a peer-to-peer mentoring program and workshop series for new transfer students during their first semester, to a transfer-specific honors society that celebrates outstanding academic achievements of our transfer students.

Transfer Student Experience

The Transfer Student Experience (TSE) is a campus-wide initiative coordinated by the Office of Undergraduate Education. In partnership with the Office of Admissions and Orientation and Transition Experiences, the TSE initiative is guided by the work of the campus Transfer Student Advisory Committee comprised of University staff and administrators from across the Twin Cities campus, as well as student members of the University Transfer Student Board.

The University of Minnesota proudly boasts one of the largest transfer student populations in the Big Ten. The TSE initiative acknowledges the challenges that students face when transitioning from another institution of higher education to the University of Minnesota-Twin Cities, and works diligently to support students with appropriate resources throughout the experience.

Where do our transfer students transfer from?

- 37.7% from MN State 2-year schools
- 7.7% from the Wisconsin system
- 5.1% from MN State 4-year schools
- 9.5% from other U of M campuses
- 7.8% from Minnesota private schools
- 41.7% from other schools

Did you know?

The University of Minnesota has one of the largest transfer student populations in the Big Ten. Approximately one-third of the new undergraduates every year are transfer students.

International Student and Scholar Services (ISSS) and others on campus arrange programs that allow international students to make connections and grow their leadership skills.
Resources for Excellence

Undergraduate Research Opportunities Program
urop.umn.edu

The Undergraduate Research Opportunities Program (UROP) helps students become involved in research, scholarship, and creative activity. Students work with U of M faculty on their projects and play an integral role in the discovery process. UROP provides a scholarship of $1,500 and research expenses of up to $300. More than 750 students from all colleges participate each year.

University Libraries
lib.umn.edu

The award-winning University Libraries, ranked first among the 123 North American research libraries for loans to other libraries, connect students, staff, and faculty to millions of volumes held in general collections, archives, and special collections. The University Libraries provide tools to enhance productivity, and oversee programs and services to expand the reach of research. The 13 library locations on the Twin Cities campus hold more than 8.2 million volumes and 114,051 serial subscriptions and receive 2.5 million visits each year. University Libraries also offer 1,000 workshops and classes annually for students, staff, and faculty.

Student Conflict Resolution Center
sos.umn.edu

The Student Conflict Resolution Center (SCRC) offers informal and formal conflict resolution services to resolve students’ campus-based problems and concerns. An ombudsman provides confidential, neutral, and informal options.

Student Advocate Services
studentadvocate.umn.edu

Student Advocate Services (SAS) provides assistance to students who have been accused of or charged with violating the Student Conduct Code, University Housing policy, or other academic or conduct policies.

Career Services
career.umn.edu

The University of Minnesota offers comprehensive career services for all undergraduate students. Services offered through colleges in five career centers across the Twin Cities campus include resume-writing workshops and critiques, mock interviews, job-search strategies, information on choosing a major and exploring careers, graduate and law school advising, career exploration courses, internship guides, and on-campus interviews with Minnesota companies.

Pre-Health Student Resource Center
healthcareers.umn.edu

The Pre-Health Student Resource Center is a unique campus resource designed to help pre-health students across the entire campus explore health career options and become well-rounded and competitive applicants. Students can engage in courses, 1:1 coaching, and other workshops that will support them in meaningful career exploration in the health sciences. Pre-Health Student Resource Center staff include health professionals and career consultants to provide direct assessment and coaching for pre-health students.

SMART Learning Commons
smart.umn.edu

SMART Learning Commons is a one-stop resource for undergraduate students seeking support with course content, research, technology, and writing skills. At SMART, students utilize libraries, writing, and computing experts as well as experienced peer tutors and consultants to assist them with their learning needs.

Student Counseling Services
counseling.umn.edu

Student Counseling Services (SCS) offers comprehensive, accessible, flexibly-delivered counseling, consultation, instruction, and testing services within the University and to the Minnesota educational community. SCS contributes to the comprehensive education of students, protection of human rights, and enhancement of University programs, services, and organizational units. SCS is committed to meeting the diverse and changing needs of multiple populations while nurturing and supporting the professional growth and ethical conduct of staff, engaging in innovative program development and management, and participating in the University governance system.

Multicultural Center for Academic Excellence
mcae.umn.edu

The Multicultural Center for Academic Excellence (MCAE) supports students in their academic persistence and achievement; encouraging them in their personal and professional endeavors, engaging them in the University and Twin Cities communities, and connecting them to resources; promoting retention and graduation and driving students to discover their true potential. MCAE provides services and programs that create powerful, caring human connections and promote a sense of social justice and social responsibility.

Learning Abroad
umabroad.umn.edu

The Learning Abroad Center (LAC), with approximately 300 programs in more than 80 countries, is a comprehensive resource for study, service-learning, intern, research, and volunteer experiences worldwide. LAC works with units across the University to determine study abroad options for each major and minor. LAC offers advising and support for program selection, academic and financial planning, registration, and cultural adjustment.

Center for Academic Planning & Exploration
cape.umn.edu

The Center for Academic Planning & Exploration (CAPE) provides targeted, high-touch academic transition support for undergraduate students who are undecided in their major or seeking acceptance into a competitive major. Through CAPE, students choose from a variety of services including individual coaching, a one-credit course, or an array of exploratory workshops and events. In addition to serving students directly, CAPE also provides resources and training to staff across campus to improve the overall experience and services for exploring students.

Student Legal Service
sls.umn.edu

Student Legal Service (SLS) provides legal representation and legal advice to eligible students on the Twin Cities campus. The SLS legal staff members are professionals experienced in the areas of law important to students and sensitive to the special needs of student clients. SLS assists clients in areas such as tenant rights, consumer matters, collection, wills and trusts, family law, immigration, criminal cases, and more.

Aurora Center for Advocacy and Education
aurora.umn.edu

The Aurora Center for Advocacy and Education (TAC) provides free, confidential crisis intervention to victims of sexual assault, relationship violence, stalking, and harassment. TAC also helps people who are concerned about a friend or loved one who has experienced these types of crimes. TAC provides education and training to University students, staff, faculty, and the Twin Cities community, reaching out with a prevention message of hope and respect.

Center for Community-Engaged Learning
ccel.umn.edu

The Center for Community-Engaged Learning works with partners to provide opportunities for students to engage in off-campus experiential learning through community work and place-based educational programs. These experiences complement classroom learning, foster personal, professional, and civic development, and allow students to work with others to enhance the well-being of our communities. Approximately 175 service-learning courses are offered through 60 academic programs each year, with over 3,250 student participants. Additionally, students can be advised about gaining experience off-campus through volunteering, about joining the Community Engagement Scholars Program or about participating in study-away programs through HECUA and National Student Exchange.

Center for Writing
writing.umn.edu

The mission of the Center for Writing is to enhance student learning, to improve writing instruction, and to deepen our understanding of literacy and the writing process. Through individual consultations, workshops, and research grants, the Center for Writing supports the work of all University of Minnesota students, faculty, and staff engaged in the practice, teaching, and study of writing.

Disability Resource Center
diversity.umn.edu/disability

The Disability Resource Center (DRC) promotes equitable access for all students, faculty, staff, and guests of the University of Minnesota. The DRC collaborates with partners to infuse access into the design of University resources, practices, and opportunities.

International Student and Scholar Services
iss.s.umn.edu

International Student and Scholar Services (ISSS) is dedicated to serving the U of M’s international community. ISSS supports the University’s internationalization efforts by helping departments bring new international students and scholars into the community; providing inter-cultural training for students, staff, and faculty; offering events that build links between the U.S. and international communities on campus; and recruiting new undergraduate students internationally. ISSS also provides information and counseling to international students and scholars on visa, academic, and personal matters.
Colleges & Undergraduate Majors

Academic Health Center (AHC)
AHC programs are dedicated to educating the health workforce. AHC is one of the nation’s most comprehensive academic health centers, where health professionals and students work and learn together. Minnesota has become a national center for inter-professional education, improving patient care, reducing costs, and emphasizing population health.

- Clinical Laboratory Sciences
- Medical Laboratory Sciences
- Dental Hygiene
- Mortuary Science
- Dental Therapy

School of Nursing
The School of Nursing offers the largest B.S. in Nursing program in the region, with students on the Twin Cities campus and at the University of Minnesota-Rochester. Students learn from nationally renowned faculty in state-of-the-art simulation classrooms and in a range of diverse clinical settings.

College of Biological Sciences (CBS)
The College of Biological Sciences advances knowledge of the region, with students on the Twin Cities campus and at the University of Minnesota-Rochester. Students learn from nationally renowned faculty in state-of-the-art simulation classrooms and in a range of diverse clinical settings.

- Business and Marketing Education
- Early Childhood Education Foundations
- Elementary Education Foundations
- Family Social Science
- Human Resource Development
- Kinesiology
- Recreational Administration
- Special Education
- Sport Management
- Youth Studies

College of Education and Human Development (CEHD)
CEHD provides a learning experience in conjunction with research opportunities that promote global learning and preparing students to explore issues from multiple perspectives. Through internships and research opportunities students are directly connected with faculty, business leaders, K-12 teachers, community partners, and global communities to apply their knowledge in real-world situations. Unique to CEHD, students will also participate in an award-winning First-Year Experience program, where students are prepared and supported by dedicated faculty.

- Acting
- African American and African Studies
- American Indian Studies
- American Studies
- Anthropology
- Art
- Art History
- Asian Languages and Literatures
- Astrophysics
- Biblical Studies
- Biology, Society, and Environment
- Chemistry
- Chicano-Latino Studies
- Child Psychology
- Cinema and Media Culture
- Classics
- Communication Studies
- Computer Science
- Cultural Studies and Comparative Literature
- Dance
- Earth Sciences
- Economics
- English
- French and Italian Studies
- French Studies
- Gender, Women and Sexuality Studies
- Geography
- German, Scandinavian, and Dutch
- Global Studies
- History
- Individualized Studies
- Individually Designed Interdepartmental Major
- Italian Studies
- Jewish Studies
- Journalism
- Linguistics
- Mathematics
- Music
- Music Education
- Music Performance
- Music Therapy
- Ojibwe Language
- Philosophy
- Physics
- Political Science
- Psychology
- Religious Studies
- Russian
- Sociology
- Sociology of Law, Criminology, and Deviance
- Spanish and Portuguese Studies
- Spanish Studies
- Speech-Language-Hearing Sciences
- Statistics
- Technical Writing and Communication
- Theatre Arts
- Urban Studies

College of Liberal Arts (CLA)
At the heart of every great university is a college encompassing the fundamental disciplines of knowledge, and here that college is CLA. CLA undergraduates are among the best in the nation and study with renowned faculty in the social and natural sciences; languages, literatures, and cultures; communications and media, and fine arts. Comprehensive coursework prepares students for diverse careers.

- Acting
- African American and African Studies
- American Indian Studies
- American Studies
- Anthropology
- Art
- Art History
- Asian Languages and Literatures
- Astrophysics
- Biblical Studies
- Biology, Society, and Environment
- Chemistry
- Chicano-Latino Studies
- Child Psychology
- Cinema and Media Culture
- Classics
- Communication Studies
- Computer Science
- Cultural Studies and Comparative Literature
- Dance
- Earth Sciences
- Economics
- English
- French and Italian Studies
- French Studies
- Gender, Women and Sexuality Studies
- Geography
- German, Scandinavian, and Dutch
- Global Studies
- History
- Individualized Studies
- Individually Designed Interdepartmental Major
- Italian Studies
- Jewish Studies
- Journalism
- Linguistics
- Mathematics
- Music
- Music Education
- Music Performance
- Music Therapy
- Ojibwe Language
- Philosophy
- Physics
- Political Science
- Psychology
- Religious Studies
- Russian
- Sociology
- Sociology of Law, Criminology, and Deviance
- Spanish and Portuguese Studies
- Spanish Studies
- Speech-Language-Hearing Sciences
- Statistics
- Technical Writing and Communication
- Theatre Arts
- Urban Studies

College of Science and Engineering (CSE)
CSE is ranked among the top programs in the country for the foundational disciplines of engineering, physical sciences, computer science and mathematics. Our programs prepare students for the careers of tomorrow, providing opportunities to be part of a research institution that is making breakthroughs in areas including medical devices, energy and the environment, and nanotechnology.

- Aerospace Engineering and Mechanics
- Astrophysics
- Biomedical Engineering
- Bioproducts and Biosystems Engineering
- Chemical Engineering
- Chemistry
- Civil Engineering
- Computer Engineering
- Computer Science
- Earth Sciences
- Electrical Engineering
- Environmental Engineering
- Geotechnical Engineering
- Industrial and Systems Engineering
- Materials Science and Engineering
- Mathematics
- Mechanical Engineering
- Physics

Carlson School of Management (CSOM)
The Carlson School of Management provides the highest quality education for present and future business and academic leaders, advancing the understanding and practice of management through research and outreach.

- Accounting
- Entrepreneurial Management
- Finance and Risk Management Insurance
- Finance
- Human Resources and Industrial Relations
- International Business
- Management Information Systems
- Marketing
- Public and Nonprofit Management
- Supply Chain and Operations Management

College of Continuing and Professional Studies (CCAPS)
CCAPS offers a variety of relevant applied and individualized majors, minors and certificates. Experienced advisors help students explore options and design programs that fit their needs and prepare them for a dynamic world and workplace.

- Construction Management
- Health Services Management
- Information Technology Infrastructure
- Inter-College Program (Individualized)
- Manufacturing Operations Management
- Multidisciplinary Studies (Degree completion)
The University of Minnesota, founded on the belief that all people are enriched by understanding, is dedicated to the advancement of learning and the search for truth; to the sharing of this knowledge through education for a diverse community; and to the application of this knowledge to benefit the people of the state, the nation, and the world. The University’s threefold mission of research and discovery, teaching and learning, and outreach and public service is carried out on multiple campuses and throughout the state.

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