UNDERGRADUATE EDUCATION 2016
What makes the University of Minnesota special is its unique position in the world of public higher education:

- We are the state’s only research (R1) university and one of the very best research universities in the nation.
- We are the state’s public land-grant university.
- We reside in the state capital, which provides many opportunities for internships with state agencies such as the Departments of Natural Resources, Transportation, Public Health, and many more.
- We are located in a vibrant metropolitan area, with a stable economy, remarkably beautiful parks, lakes, and rivers—the Mississippi runs right through our campus—and a lively social and cultural environment. The Twin Cities metro is often ranked at the very top nationally for quality of life, and it has a thriving business community, including the headquarters for 17 Fortune 500 corporations.
- We recently were ranked one of the best values in public colleges based on quality and price.

The Research University

We often get asked by our prospective undergraduates, “What are the advantages of a research university?” The answer is that our faculty are creators of knowledge. They teach their latest research and creative activity in their undergraduate classes. Our faculty write award-winning academic articles and books, perform profound scientific experiments, dazzle the world with new engineering marvels, and create stunning works of art. At the same time, they achieve national and international recognition for their teaching.

The Land-Grant Mission

As a land-grant institution, part of our mission is to serve the State of Minnesota and to apply our knowledge to societal problems. Thus, we greatly value service-learning and internships with public agencies and private companies. Students at the University of Minnesota learn to apply classroom learning directly to real-world situations. We have a remarkable number of these opportunities, given our Twin Cities location and the multiple government agencies and major companies here, which hire our students as interns and our new graduates as young professionals.

The Twin Cities Metro Area and State Capital

The Twin Cities metropolitan region is a cultural, educational, and economic center in the upper Midwest. Noted for its diverse and thriving economic community and strong business environment, the Twin Cities is also a nationally renowned cultural center, with a vast range of theater companies (the University maintains a joint B.F.A. program with the Guthrie Theater), many museums, two major orchestras, and a rich and varied music scene; set in a physical environment noted for its many parks, lakes, bicycle paths, rivers, and all-season activities. The Twin Cities is a very special place to study and live.

The University continues to improve all aspects of the undergraduate experience. Our four-year graduation rate is now over 63 percent and the six-year rate is almost 78 percent. Nearly 93 percent of our freshmen return for their second year. We have a University Honors Program with an exciting interdisciplinary curriculum, and we are in the process of implementing innovative Grand Challenge curricular options that will help prepare our students to meet 21st-century challenges with new models of engaged, place-based education for tomorrow’s leaders. We have improved our undergraduate teaching facilities with state-of-the-art classrooms, including Bruininks Hall with more than a dozen high-tech, active-learning classrooms. Given this unique combination of attributes—as both a research and land-grant university located in a large, dynamic metropolitan capital region—the undergraduate experience at the University of Minnesota is second to none.

Karen Hanson
Senior Vice President and Provost

Robert B. McMaster
Vice Provost and Dean of Undergraduate Education
The mission of the Office of Undergraduate Education (OUE) is to provide a distinctive, transformative educational experience of the highest quality in an urban environment, within a research University that cares deeply about the quality of teaching and learning, to prepare students for challenging and productive careers, positions of leadership, graduate or professional education, and lifelong learning.

Academic Support Resources
Sue Van Voorhis, Associate Vice Provost and University Registrar

Academic Support Resources (ASR) is an integrated service unit that includes the Office of the Registrar, Office of Student Finance, One Stop Student Services, and the Office of Classroom Management. ASR provides cohesive, streamlined services to every college on each campus. One Stop Student Services is the public face of ASR for students, helping them navigate registration, financial aid, billing, payment, student records, and veterans benefits. In collaboration with the Office of Information Technology and collegiate technology units, ASR improves the daily experiences of students, staff, and faculty through modern, flexible technology. ASR also invests in strategic communication to support student success.

Orientation & First-Year Programs
Beth Lingren Clark, Assistant Dean and Director

The mission of Orientation & First-Year Programs (OFYP) is to provide quality transitional experiences that maximize students’ potential for personal and academic success. In connection with this mission and the University’s retention goals, OFYP programs and experiences support the student transition and sense of belonging. OFYP programs serve new freshmen and transfer students along with their parents and families. These programs also provide leadership opportunities for current undergraduate students. OFYP’s programs include: New Student Orientation, Transfer Orientation, Parent and Family Orientation, Welcome Week, Convocation, Transfer Welcome Days, At Home in MN, and a biennial First-Year Conference for faculty and advisors who work with first-year students.

Office of Admissions
Rachel Hernandez, Associate Vice Provost for Enrollment Management and Director of Admissions

The Office of Admissions coordinates undergraduate student enrollment efforts and collaborates campus-wide with colleges, departments, and the units within the Office of Undergraduate Education to meet the University’s enrollment goals. Enrolling an academically qualified, diverse student body, and supporting their success, is essential to fulfilling the University’s mission. As part of the University’s enrollment effort, the Admissions staff is committed to attracting and enrolling new freshmen and transfer students who have demonstrated the academic preparation necessary for success at our world-class university. The Office of Admissions personalizes the admissions process to help students learn about the unique benefits available to them as undergraduate students on the Twin Cities campus.

President’s Emerging Scholars
Steven Cisneros, Director

The President’s Emerging Scholars (PES) Program is a four-year opportunity for undergraduate students. Participants receive a number of benefits, including professional advising, peer mentoring, and opportunities for engagement to ensure a positive and successful University of Minnesota experience. The President’s Emerging Scholars Program aims to enroll students whose academic experiences, and equip them to excel academically. The mission of PES is to ensure student success and the timely graduation of its participants by assisting them with identifying University resources to help them realize academic, career, and personal goals.

SMART Learning Commons
Lynell Williams, Director

The SMART Learning Commons is a comprehensive learning center, dedicated to supporting students of every level as they develop their research, technology, content mastery, and writing skills. It is a collaborative effort between the Office of Undergraduate Education and University Libraries. SMART has locations on the West Bank, East Bank, and Saint Paul Campus.

President’s First-Year Programs (OFP)
Beth Lingren Clark, Assistant Dean and Director

The mission of President’s First-Year Programs (OFP) is to ensure the timely graduation of its participants by assisting them with identifying University resources to help them realize academic, career, and personal goals.

Office of Undergraduate Research
Paul Siliciano, Director

The Office of Undergraduate Research oversees a wide variety of research opportunities for undergraduate students including credit courses, research-related jobs through student employment, full-time summer projects at the University of Minnesota or other institutions around the country, and the Undergraduate Research Opportunities Program (UROP). UROP provides scholarships to support undergraduate students participating with faculty mentors in all forms of research, scholarship, and creative activity. Students work with faculty in laboratory, field, archival, archaeological, and survey research, as well as artistic activities of all kinds. Students participate in the discovery process, gain hands-on experience in their field, and form deep mentoring relationships with their faculty advisors.

McNamara Academic Center for Student-Athletes
JT Bruett, Director

The McNamara Academic Center (MAC) is a student-athlete-focused environment dedicated to guiding student-athletes to graduation, building positive relationships, and enhancing their overall experience. The MAC supports student-athletes as they pursue a baccalaureate degree while participating in athletics. The MAC strives to promote a partnership between the academic and athletic missions of the University of Minnesota.

Center for Academic Planning and Exploration
Lee Ann Melin, Assistant Dean and Director

The mission of the Center for Academic Planning and Exploration (CAPE) is to guide students through the exploration process of finding a major that reflects their unique interests, strengths, and personal values. CAPE Coaches work collaboratively with students to help them achieve their individual goals, in addition to partnering with campus colleagues to provide expertise and resources to the broader University of Minnesota community.

University Honors Program
Serge Rudaz, Director

The mission of the University Honors Program is to foster the full intellectual engagement of talented scholars from across the University through curricular enrichment, sustained advising, and involvement in research, scholarship, and artistic and creative expression under the guidance of faculty. The average ACT of the incoming Honors class was 32.9 in 2015. Comprising about 8 percent of the University’s undergraduate population, honors students excel both in the classroom and outside of it.

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Academic Overview

UHP students must complete a variety of Honors Experiences, earned via Honors Seminars, departmental honors courses, Grand Challenge Curriculum courses, and a variety of non-course experiences—including internships, faculty-directed research, learning abroad, and artistic expression. The UHP experience ultimately culminates in the completion of an Honors Thesis, requiring students to synthesize the knowledge and skills they have gained throughout their undergraduate careers. Honors Theses require evaluation and signature by at least one tenure-track faculty in a student’s major.

Honors Advising

Honors students work closely with our award-winning advising staff to ensure that they are achieving academic success and taking full advantage of the opportunities provided by the University and Twin Cities communities. Because many of our students have broad academic interests and often complete more than one major, UHP advisers work with colleges and departments from across the University to become experts in the advising practices and curricular requirements of all disciplines.

The Office for National and International Scholarships

UHP is home to the Office for National and International Scholarships, which encourages and assists students with excellent academic records—including but not limited to honors students—to apply for nationally and internationally competitive scholarships. The office serves enrolled undergraduates and recent graduates from all colleges at the University of Minnesota-Twin Cities, and has been instrumental in assisting numerous recent recipients of Fulbright Grants, Goldwater Scholarships, and more.

Academic Overview

Founded as a pan-collegiate academic unit within the Office of Undergraduate Education in 2008, and with an enrollment of over 2,300 students, the University Honors Program (UHP) assists high-achieving students in making the most of their undergraduate education. Our students join the program already motivated to excel both inside and outside the classroom, but we challenge them to go one step further—UHP staff and associated faculty guide and encourage them to join and participate in the University’s broader mission of research and scholarship as they develop into creative, independent, and informed thinkers.

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The University’s Student Learning and Development Outcomes identified on the previous page are critical to
students’ success upon graduation. Recognizing that these outcomes cannot be achieved through coursework alone,
the University is committed to providing significant experiential learning opportunities to prepare students for
the competitive global environment they will meet upon graduation. Units within the Office for Student Affairs
collaborate with the academic and career centers within each college to provide a wide range of impactful co-
curricular learning opportunities that complement students’ academic engagement. Through a focus on leadership
development and engagement, the Office for Student Affairs is committed to student success by giving all students
the opportunity to connect, engage, and grow at the University.

UNIVERSITY OF MINNESOTA LIBERAL
EDUCATION & WRITING REQUIREMENTS

• Complete 4 of 5 Liberal Education (LE) themes.
• Complete all 7 Liberal Education (LE) Cores.
• Complete one first-year writing course or established equivalent.
• Complete 4 Writing Intensive (WI) courses, 2 of which must be at the upper-division level. One of the upper-division WI courses must be taken within the major.

Academic and Career Planning
Each college has developed planning and self-assessment courses and workshops relevant to its majors. In many of these classes, faculty and instructors work with students to integrate their skills, interests, and values to help students clarify and plan their academic programs, co-curricular activities, and post-graduation interests. Ranging from “Orientation to Electrical Engineering,” to “Career Skills for Business,” to “Personal Leadership in the University,” these courses have been shown to positively influence retention, graduation, and academic success. Enrollment in these courses has increased by nearly 50 percent during the past five years. In addition, career counselors and coaches are available within each college, and career-related events are held throughout the academic year to support students in their career exploration and planning process.

Student Support
To help students successfully navigate the challenges of a competitive academic environment, support for students on the Twin Cities Campus is premised upon a holistic view of the student experience. From social and community connections, to financial, physical, and mental health, to academic and career readiness, the University’s services are focused on helping students achieve a sense of well-being in all dimensions of the human experience. Among other resources and services, the Office for Student Affairs contains the following units:

• Aurora Center for Advocacy and Education
• Boynton Health Service
• Career and Internship Services
• Fraternity and Sorority Life
• LEAD-UP: Leadership Education and Development
• Multicultural Student Engagement
• Off-Campus Living
• Parent and Family Program
• Student Conduct and Academic Integrity
• Student Conflict Resolution Center
• Student Counseling Services
• Student Government, Fees, and Spirit Initiatives
• Student Legal Services
• Student Parent HELP Center
• Student Unions and Activities
• University Recreation and Wellness

2015–16 FACTS

30,511 Number of undergraduate students
46,166 Freshman applications for Fall 2015
5,771 Freshmen in Fall 2015
2,114 New Transfer students in Fall 2015
147 National Merit Scholars in Fall 2015
28.2 Average ACT score of incoming freshmen
48.7% Incoming freshmen in top 10% of graduating class
85.3% Incoming freshmen in top 25% of graduating class
92.7% First-year retention
63.3% Four-year graduation rate
77.6% Six-year graduation rate
17:1 Student to faculty ratio
19.8% Courses with 50 or more students
64.6% Courses with fewer than 30 students

“The Office for Student Affairs empowers students through a wide variety of services, programming, and resources. We work to develop the complete student, one who is ready to learn, lead, and flourish in a diverse and changing world.” —Danita Brown Young
Minnesota Student Services Locations

MINNEAPOLIS

1. Appleby Hall
   - Aurora Center for Advocacy and Education
   - GLBTQ Programs Office
   - Institute for Diversity, Equity, and Advocacy
   - Multicultural Center for Academic Excellence
   - Off-Campus Study Programs
   - Office for Student Affairs
   - Office of Student Conduct and Academic Integrity
   - President’s Emerging Scholars Program
   - Student Conflict Resolution Center
   - Student Parent HELP Center
   - Student Writing Support
   - University Counseling and Consulting Services

2. Boynton Health Service
   - Clinics: medical, dental, eye, women’s
   - Counseling Services
   - Health Services
   - Primary Care
   - Urgent Care

3. Coffman Memorial Union
   - Bookstore
   - Computer lab
   - Minnesota Student Association
   - Orientation & First-Year Programs
   - Postal Station
   - Printing Services Copy Center
   - Student Activities Office

4. Education Sciences Building
   - CSE Student Services
   - TRIO Programs

5. Hanson Hall
   - CSOM Business Career Center
   - CSOM Student Services
   - Economics Research Library

6. Hubbell Hall
   - CLA Student Services
   - International Services
   - Passport Photos
   - Learning Abroad Center

7. Johnston Hall
   - CLA Student Services

8. Jones Hall
   - Admissions: Freshman Welcome Center
   - CLA Language Center
   - CLA Language Testing Program

9. Lind Hall
   - Career Services Center: CSE
   - CSE Student Services
   - Computer Lab

10. Molecular and Cellular Biology Building
    - CBS Student Services

11. Nicholson Hall
    - Center for Writing

12. Northrop Memorial Auditorium
    - University Honors Program

13. Rapson Hall
    - CDES Student Services
    - Architecture and Landscape Architecture
    - Library
    - Shop/Labs

14. Recreation and Wellness Center
    - Fitness Center
    - Gyms
    - Swimming pool

15. Bruininks Hall
    - Career Services Center: CDES
    - CDEH, CLA
    - Center for Academic Planning and Exploration
    - CDES Student Services
    - One Stop Student Services
    - Undergraduate Research Office
    - University Veterans Services

16. Walter Library
    - Computer Lab
    - Digital Technology Center
    - Office of Information Technology
    - Science and Engineering Library
    - SMART Learning Commons

17. Williamson Hall
    - Academic Support Resources
    - Admissions

SAINT PAUL

1. Coffey Hall
   - Boynton Health Service
   - CFANS Student Services
   - Computer labs
   - Office of Information Technology
   - Office of the Registrar
   - One Stop Student Services
   - Student Wellness Services

2. Magnus Library
   - Computer lab
   - Office of Information Technology
   - SMART Learning Commons

3. McNeal Hall
   - Career and Internship Services
   - CFANS Student Services
   - CEHD Student Services
   - Computer labs
   - Goldstein Museum of Design

4. Ruttan Hall
   - CCE Student Services
   - Food Industry Center
   - Wells Library

5. Snyder Hall
   - CBS Student Services
   - Imaging Center

6. St. Paul Student Center
   - Bookstore
   - Larson Art Gallery
   - Multicultural Center for Academic Excellence
   - Postal Station
   - Printing Services Copy Center
The University has approximately 750 student-athletes competing in 25 sports. All 25 sports compete at the NCAA Division I level as part of the Big Ten or WCHA (Western Collegiate Hockey Association) conferences.

- Since 2000, Minnesota has won 13 NCAA Championships, including the 2015 women’s hockey title.
- Since 2000, the Golden Gophers have won 61 Big Ten and WCHA regular-season titles and 14 conference tournament championships.
- In 2014-15, three Gopher student-athletes won Individual NCAA Titles, Yu Zhou (W Diving), Kierra Smith (W Swimming) and Luca Weiland (M Track) bringing the total to 75 individual national champions since 2000.
- Gopher Athletics has finished in the top 30 of the annual Director’s Cup standings in each of the last 20 years.
- Forty-eight Gopher student-athletes were honored as Big Ten Distinguished Scholars (3.7 GPA or higher) in 2014-15.
- The University of Minnesota had 222 Academic All-Big Ten honorees in 2014-2015.
- Twenty-two athletic teams had a cumulative GPA of a 3.00 or above after spring 2015.
- After the spring 2015 semester, student-athletes’ cumulative GPA was 3.24.
- 153 student-athletes finished the spring 2015 semester with a cumulative GPA over 3.00.
- In 2014-15, 14 teams posted perfect single-year Academic Progress Rate (APR) scores.
- Overall the University of Minnesota ranked fifth among all Football Bowl Series (FBS) institutions with the highest percentage of teams earning Academic Progress Rate (APR) awards.

Housing & Residential Life (HRL) provides single student housing in nine residence halls and three apartments (approximately 6,991 beds), and family student housing in two housing cooperatives (824 units). Residential restaurants are conveniently located in seven of the nine residence halls and apartments. University Dining Services currently provides three meal plan options.

On-campus housing plays a critical role in supporting the University’s academic mission. Recent research and University of Minnesota data indicate that the on-campus living experience contributes significantly to student academic success, retention, graduation, and overall student satisfaction with the educational experience. The on-campus housing environment supports and nurtures the personal growth and development of students through the intentional design of programs and services that focus on a variety of student development outcomes and community building. Many colleges and University departments partner with HRL to provide incoming first-year students, and in some cases upper-division students, the opportunity to experience a Living Learning Community. These communities are specifically designed to deliver a variety of educational, social, and developmental programs to support students with their transition to the University.

Living on campus is convenient and provides students with numerous opportunities for social interaction by participating in educational and social programs and events. HRL also offers a variety of leadership and employment opportunities for students.

First-Year Student Housing Guarantee

All incoming first-year students who submit a completed housing application, are admitted to the University, and confirm their enrollment by May 1 are guaranteed on-campus housing. Approximately 88% of incoming first-year students live on campus.
International students can be found throughout the University. Whether it is in the classrooms, research facilities, residence halls, or student groups, international and domestic students are working together, forging friendships, and finding commonalities across cultures.

Innovative research conducted at the University of Minnesota suggests these interactions between domestic and international students encourage leadership development, communication and networking skills, problem-solving skills, and skills for navigating different cultural contexts, as well as an increase in initiative-taking. Domestic students also state their intercultural competency rises the more they interact with international students.

The University of Minnesota is nationally recognized for developing programs to encourage international and domestic students to come together so they can learn from one another and share common interests outside the classroom. Some of these programs include:

- Small World Coffee Hour: Bi-weekly social coffee and tea events that encourage international and domestic students to learn about a new country or culture while sampling its food, music, and entertainment.
- Students Crossing Borders: A Living and Learning Community located in Middlebrook Hall that partners international and domestic students as roommates.
- Cross-Cultural Discussion Groups: Small groups that bring together international and domestic students to discuss their experiences, personal thoughts, and feelings in a relaxed atmosphere throughout the semester.
- Tandem Language Program: A program that enables language learners to strengthen their foreign language skills by pairing them with native speakers for conversations that are conducted half in English and half in the second language.

All of these opportunities for interaction make the University of Minnesota a stronger campus and prepare University of Minnesota undergraduates—international and domestic—to become leaders on the global stage.

The University of Minnesota has a long history of welcoming international students to campus, dating back to 1874. Heralding from approximately 140 countries and making up approximately one in ten undergraduates, international students bring diverse experiences and a global perspective to the University’s classrooms and community.

The Transfer Student Experience (TSE) is a campus-wide initiative coordinated by the Office of Undergraduate Education. In partnership with the Office of Admissions and Orientation & First-Year Programs, the TSE is guided by the work of the campus Transfer Student Advisory Board, and comprised of University staff and administrators from across the Twin Cities campus, as well as student members of the University Transfer Student Board.

The University of Minnesota proudly boasts one of the largest transfer student populations in the Big Ten. The TSE initiative acknowledges the challenges that students face when transitioning from another institution of higher education to the University of Minnesota-Twin Cities, and aligns efforts to support students with appropriate resources throughout the experience.

Beginning when prospective students first contact the University’s Office of Admissions, we provide transfer-specific counseling to address the unique questions and needs of each student. Once accepted to the University, a student’s transition to becoming a Golden Gopher is managed through Orientation & First-Year Programs, which provides transfer-appropriate orientation information to manage students’ expectations regardless of the institutional type or size from which they may be transferring. The transitional support continues through the first year with several initiatives, from a peer-to-peer mentoring program for transfer students throughout the first semester, to a transfer-specific honors society that celebrates the outstanding academic achievements of our transfer students.

The University of Minnesota has one of the largest transfer student populations in the Big Ten. Approximately 1/3 of our new undergraduates every year are transfer students:

- 35% from MNSCU 2-year schools
- 6% from MNSCU 4-year schools
- 8% from Minnesota private schools
- 7% from Wisconsin system
- 8% from other U of M campus
- 36% from other schools

Did You Know?

The University of Minnesota has one of the largest transfer student populations in the Big Ten. Approximately 1/3 of our new undergraduates every year are transfer students:
Resources for Excellence

Undergraduate Research Opportunities Program
uprof.umn.edu
The Undergraduate Research Opportunities Program (UROP) helps students become involved in research, scholarship, and creative activity. Students work with U of M faculty on their projects and play an integral role in the discovery process. UROP provides a scholarship of $4,400 and research expenses of up to $500. More than 750 students from all colleges participate each year.

University Libraries
lib.umn.edu
The award-winning University Libraries, ranked first among the 123 North American research libraries for loans to other libraries, connect students, staff, and faculty to millions of volumes held in general collections, archives, and special collections. The University Libraries provide tools to enhance productivity, and oversee programs and services to expand the reach of research. The 11 library locations on the Twin Cities campus hold more than 8.2 million volumes and 114,051 serial subscriptions and receive 2.5 million visits each year. University Libraries also offer 1,100 workshops and classes annually for students, staff, and faculty.

Student Conflict Resolution Center
www.sos.umn.edu
The Student Conflict Resolution Center (SCRC) offers informal and formal conflict resolution services to resolve students’ campus-based problems and concerns. An advocate provides confidential, neutral, and informal options. An advocate is also available to assist students in formal grievance and disciplinary proceedings.

Career Services
career.umn.edu
The University of Minnesota offers comprehensive career services for all undergraduate students. Services offered through colleges in five career centers across the Twin Cities campus include resume-writing workshops and critiques, mock interviews, job-search strategies, information on choosing a major and exploring careers, graduate and law school advising, career exploration courses, internship guides, and on-campus interviews with Minnesota companies.

SMART Learning Commons
smart.umn.edu
SMART Learning Commons is a one-stop resource for undergraduates seeking support with course content, research, technology, or writing skills. It brings together library, writing, and computing experts as well as experienced peer educators, and places them alongside computer and information resources. Students can expand their knowledge, collaborate with peers, and develop skills necessary to achieve their educational goals.

Student Counseling Services
uccs.umn.edu
Student Counseling Services (SCS) offers comprehensive, accessible, flexibly-delivered counseling, consultation, instruction, and testing services within the University and to the Minnesota educational community. SCS contributes to the comprehensive education of students, protection of human rights, and enhancement of University programs, services, and organizational units. SCS is committed to meeting the diverse and changing needs of multiple populations while nurturing and supporting the professional growth and ethical conduct of staff, engaging in innovative program development and management, and participating in the University governance system.

Multicultural Center for Academic Excellence
diversity.umn.edu/multicultural
The Multicultural Center for Academic Excellence (MCAE) supports students in their academic perseverance and achievement, while encouraging them in their personal endeavors; engages them in the University and Twin Cities communities; and connects them to resources, all of which promote their retention and graduation and drive them to discover and reach their true potential. MCAE provides services and programs that create powerful, caring human connections and promote a sense of social justice and social responsibility.

Learning Abroad
unabroad.umn.edu
The Learning Abroad Center (LAC), with approximately 500 programs in more than 60 countries, is a comprehensive resource for study-abroad learning, intern, research, and volunteer experiences worldwide. LAC works with units across the University to determine study abroad options for each major and minor. LAC offers advising and support for program selection, academic and financial planning, registration, and cultural adjustment.

Center for Academic Planning and Exploration
cape.umn.edu
The Center for Academic Planning and Exploration (CAPE) provides targeted, high-touch academic transition support for undergraduate students who are undecided in their major or seeking acceptance into a competitive major. Through CAPE, students choose from a variety of services including individual counseling, an online course, or an array of exploratory workshops. In addition to serving students directly, CAPE also provides resources and training to staff across campus to improve the overall experience and services for exploring students.

University Student Legal Service
umn.edu/usls
University Student Legal Service (USLS) provides legal representation and legal advice to eligible students on the Twin Cities campus. The USLS legal staff members are professionals experienced in the areas of law important to students and sensitive to the special needs of student clients. USLS assists clients in areas such as tenant rights, consumer matters, collection, wills and trusts, family law, immigration, criminal cases, and more.

Center for Community-Engaged Learning
servicelearning.umn.edu
Students have available a variety of experiential learning opportunities that integrate community engagement into coursework, enhancing student understanding of course materials while building a sense of civic responsibility and addressing community-identified needs. These opportunities include service learning, internships, community-engaged research, social entrepreneurship, and a Community Engagement Scholars Program. Approximately 175 service-learning courses are offered through 60 academic programs each year, with over 5,500 student participants. Additionally, students can be advised about gaining experience off campus through volunteering and participating in HECUA and National Student Exchange.

Aurora Center for Advocacy and Education
umn.edu/aurora
The Aurora Center for Advocacy and Education (TAC) provides free, confidential crisis intervention to victims of sexual assault, relationship violence, stalking, and harassment. TAC also helps people who are concerned about a friend or loved one who has experienced these types of crimes. TAC provides education and training to University students, staff, faculty, and the Twin Cities community, reaching out with a prevention message of hope and respect.

Center for Writing
writing.umn.edu
The mission of the Center for Writing is to enhance student learning, to improve writing instruction, and to deepen our understanding of literacy and the writing process. Through individual consultations, workshops, and research grants, the Center for Writing supports the work of all University of Minnesota students, faculty, and staff engaged in the practice, teaching, and study of writing.

Disability Resource Center
diversity.umn.edu/disability
The Disability Resource Center (DRC) promotes equitable access for all students, faculty, staff, and guests of the University of Minnesota. The DRC collaborates with partners to infuse access into the design of University resources, practices, and opportunities.

International Student and Scholar Services
iss.umn.edu
International Student and Scholar Services (ISSS) is dedicated to serving the University’s internationalization efforts by helping departments bring new international students and scholars into the community; providing intercultural training for students, staff, and faculty; offering events that build links between the U.S. and international communities on campus; and recruiting new undergraduate students internationally. ISSS also provides information and counseling to international students and scholars on visa, academic, and personal matters.

WORLD-CLASS FACULTY & SCHOLARSHIP
The research, scholarship, and creative activity of faculty and students at the University of Minnesota have long been recognized both nationally and internationally.

INTERNATIONAL AWARDS
25 Nobel Prize-winning faculty & former students
90 Guggenheim Fellowship recipients
1 Wolf Prize winner

NATIONAL AWARDS
55 American Academy of Arts & Sciences members
16 Institute of Medicine members
7 Lasker Award winners
2 MacArthur Foundation Fellowship recipients
35 National Academy of Engineering members
38 National Academy of Sciences members
1 National Book Award winner
2 National Medal of Science winners
3 Pulitzer Prize winners
College of Education and Human Development (CEHD)

CEHD provides a learning experience in conjunction with research opportunities that promote global learning, preparing students to explore issues from multiple perspectives. Through internships and research opportunities students are directly connected with faculty, business leaders, student teaching opportunities, community engagement, and global experiences to apply what they learn to real-world situations. Unique to CEHD, students will also participate in an award-winning First-Year Experience program, where students are prepared and supported by dedicated faculty.

- Business and Marketing Education
- Early Childhood Education Foundations
- Elementary Education Foundations
- Family Social Science
- Human Resource Development
- Integrated Degree Program
- Kinesiology
- Recreation, Park, and Leisure Studies
- Special Education
- Sport Management
- Youth Studies

College of Food, Agricultural and Natural Resource Sciences (CFANS)

CFANS is dedicated to solving the most pressing local and global issue: how to provide food, fuel, feed, and fiber that is healthy, safe, accessible and sustainable while protecting natural resources and improving soil, air, and water quality to benefit sustainable communities.

- Agricultural and Food Business Management
- Agricultural Communication and Marketing
- Agricultural Education
- Animal Science
- Applied Economics
- Environmental Sciences, Policy, and Management
- Fisheries, Wildlife and Conservation Biology
- Food Science
- Food Systems
- Forest and Natural Resource Management
- Nutrition
- Plant Science
- Sustainable Systems Management

College of Liberal Arts (CLA)

At the heart of every great university is a college encompassing the fundamental disciplines of knowledge, and here that college is CLA. CLA undergraduates are among the best in the nation and study with renowned faculty in the social and natural sciences; languages, literatures, and cultures; communications and media; and fine arts. Comprehensive coursework prepares students for diverse careers.

- Acting
- African American and African Studies
- American Indian Studies
- American Studies
- Anthropology
- Art
- Art History
- Asian Languages and Literatures
- Astrophysics
- Bachelor of Individualized Studies
- Biological Studies
- Biology, Society, and Environment
- Chemistry
- Chicano-Latino Studies
- Child Psychology
- Classics
- Communication Studies
- Computer Science
- Cultural Studies and Comparative Literature
- Dance
- Earth Sciences
- Economics
- English
- French and Italian Studies
- French Studies
- Gender, Women and Sexuality Studies
- Geography
- German, Scandinavian, and Dutch
- Global Studies
- History
- Individually Designed Interdepartmental Major
- Italian Studies
- Jewish Studies
- Journalism
- Linguistics
- Mathematics
- Music
- Music Education
- Music Performance
- Music Therapy
- Philosophy
- Physics
- Physiology
- Political Science
- Psychology
- Religious Studies
- Russian
- Sociology
- Sociology of Law, Criminology, and Deviance
- Spanish and Portuguese Studies
- Spanish Studies
- Speech-Language-Hearing Sciences
- Statistics
- Studies in Cinema and Media Culture
- Technical Writing and Communication
- Theatre Arts
- Urban Studies

College of Science and Engineering (CSE)

CSE is ranked among the top programs in the country for engineering, physical sciences, computer science and mathematics. Our programs prepare students for the careers of tomorrow, providing opportunities to be part of a research institution that is making breakthroughs in areas including medical devices, energy and the environment, and nanotechnology.

- Aerospace Engineering and Mechanics
- Astrophysics
- Biomedical Engineering
- Bioproducts and Biosystems Engineering
- Chemical Engineering
- Chemistry
- Civil Engineering
- Computer Engineering
- Computer Science
- Earth Sciences
- Electrical Engineering
- Environmental Engineering
- Geoengineering
- Industrial and Systems Engineering
- Materials Science and Engineering
- Mathematics
- Mechanical Engineering
- Physics

Carlson School of Management (CSOM)

The Carlson School of Management provides the highest quality education for present and future business and academic leaders, advancing the understanding and practice of management through research and outreach.

- Accounting
- Entrepreneurial Management
- Finance and Risk Management Insurance
- Finance
- Human Resources and Industrial Relations
- International Business
- Management Information Systems
- Marketing
- Sociology
- Sociology of Law, Criminology, and Deviance
- Spanish and Portuguese Studies
- Spanish Studies
- Speech-Language-Hearing Sciences
- Statistics
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- Urban Studies

College of Continuing Education (CCE)

CCE offers a variety of applied and individualized majors, minors and certificates. Experienced advisors help students explore options and design programs that fit their needs and prepare them for a dynamic world and workplace.

- Construction Management
- Health Services Management
- Information Technology Infrastructure
- Inter-College Program (Individualized)
- Manufacturing Operations Management
- Multidisciplinary Studies (Degree completion)

Academic Health Center (AHC)

AHC programs are dedicated to educating the health workforce. AHC is one of the nation's most comprehensive academic health centers, where health professionals and students work and learn together. Minnesota has become a national center for interprofessional education, improving patient care, reducing costs, and emphasizing population health.

- Dental Hygiene
- Medical Laboratory Sciences
- Mortuary Science
- Nursing (see also information below)

School of Nursing

The School of Nursing offers the largest B.S. in Nursing program in the region, with students on the Twin Cities campus and at the University of Minnesota-Rochester. Students learn from nationally renowned faculty in state-of-the-art simulation classrooms and in a range of diverse clinical settings.

College of Biological Sciences (CBS)

The College of Biological Sciences advances knowledge of the mechanisms of life and prepares students to create the biology of tomorrow CBS students learn biology through hands-on research experiences, innovative instruction and intensive mentoring throughout their undergraduate experience.

- Biochemistry
- Biology
- Ecology, Evolution, and Behavior
- Genetics, Cell Biology, and Development
- Microbiology
- Neuroscience
- Plant Biology
- Genetics, Cell Biology, and Development
- Microbiology
- Neuroscience
- Plant Biology
- Microbiology
- Neuroscience
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College of Design (CDES)

Through a unique commitment to creativity and advancing technologies, the College of Design leads, innovates, and educates in the full range of design fields by researching ongoing and emerging issues, exploring new knowledge, and addressing and solving real-world problems; all while adhering to socially responsible, sustainable, and collaborative design thinking.

- Apparel Design
- Architecture
- Graphic Design
- Interior Design
- Landscape Design and Planning
- Nutrition
- Plant Science
- Sustainable Systems Management

College of Food, Agricultural and Natural Resource Sciences (CFANS)

CFANS is dedicated to solving the most pressing local and global issue: how to provide food, fuel, feed, and fiber that is healthy, safe, accessible and sustainable while protecting natural resources and improving soil, air, and water quality to benefit sustainable communities.

- Agricultural and Food Business Management
- Agricultural Communication and Marketing
- Agricultural Education
- Animal Science
- Applied Economics
- Environmental Sciences, Policy, and Management
- Fisheries, Wildlife and Conservation Biology
- Food Science
- Food Systems
- Forest and Natural Resource Management
- Nutrition
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The University of Minnesota, founded on the belief that all people are enriched by understanding, is dedicated to the advancement of learning and the search for truth; to the sharing of this knowledge through education for a diverse community; and to the application of this knowledge to benefit the people of the state, the nation, and the world. The University’s threefold mission of research and discovery, teaching and learning, and outreach and public service is carried out on multiple campuses and throughout the state.

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